



MISSION & PURPOSE

The Special Programs Department endeavors to meet the needs of students who have been professionally diagnosed with disabilities. The goal is to partner with families and teachers while providing an opportunity for students to increase independence and achieve academic success aligned with the student's abilities.

TUITION & FEES

Costs of services are in addition to tuition and graduated based on the level of support required. A description of services associated with these billing levels can be found inside this brochure. Billing levels and fees will be reassessed by the Special Programs faculty during the school year to verify appropriate levels of support are provided. The SP faculty determines the level of support a student needs in order to progress academically, socially, and emotionally.

NEW STUDENT APPLICANTS

Upon submission of the LCS application, there will be an initial review of documentation to determine academic eligibility in Special Programs. A student determined to need daily SP support is required to be enrolled in Special Programs for admission or re-enrollment. Please refer to the LCS website for a list of the required documentation which is necessary to assess suitability of our program for your child.

OTHER ADMISSIONS DETAILS

During the admissions process, an administrator or Special Programs teacher:

- Reviews evaluations and prior accommodation plan from previous school and then will review entrance testing and/or assess child to determine if we can meet the needs of the child.
- May request day(s) to shadow prior to admission.
- May request/require additional evaluations.

If you have questions about our Elementary Special programs, please contact:

Mrs. Luci O'Byrne
Head of Lower School
lobyrne@lcsonline.org



1111 Forest Park Street | Lakeland, FL 33803
863.688.2771 | lcsonline.org



LAKELAND CHRISTIAN SCHOOL

ELEMENTARY SPECIAL PROGRAMS

2024-2025

WHY LCS SP?

LCS Special Programs (SP) faculty members are ESE certified by the state of Florida. Their collective and various teaching methods provide students the opportunity to learn from well-qualified teachers. Special Programs teachers understand the process of teaching to various learning styles and are familiar with the general classroom teachers' expectations.

ELEMENTARY SERVICES

Special Programs (SP) provides academic support for 1st - 5th grade students who need additional support or remediation to be successful in a general education classroom. In Elementary Special Programs, the teacher: Works closely with the general education teachers to provide support needed for the child and confirm that accommodations are being implemented in the general education setting. Will reteach material as needed and present material in another way that may be best suited for the student's learning style and needs. Will make sure all accommodations are being implemented in the classroom.

TESTING & PLACEMENT

At LCS, we recognize that students have different academic needs and often learn at different paces. SP faculty determines all student placement levels based on the needs of each child. The opportunities for success are maximized when students and their families are fully invested in the educational experience. To qualify and remain eligible for Special Programs, students must have: Full psychological test results current within three years documenting a diagnosis. Academic re-evaluation every three years to monitor progress and to evaluate continued need of services. Additional evaluations required at the discretion of SP faculty.

ELEMENTARY SERVICE LEVELS

LEVEL ONE - \$750

Students receive a 504 Plan due to a documented diagnosis that impacts their academic performance. Students participate in all general education courses and receive accommodations as identified on the 504 Plan in the general education setting.

LEVEL TWO - \$1,750

Students receive testing accommodations in a supported setting for standardized assessments if determined necessary. Students receive academic monitoring, and SP faculty works collaboratively with classroom teachers for implementation and oversight of accommodations in the general education classroom.

LEVEL THREE - \$3,250

Students receive support and/or remediation from a Special Programs teacher in math or reading/language arts based on identified skill gaps. Executive functioning skills will be developed, and students will have the opportunity to receive assistance with work as time allows. Ongoing outside resources may be required for success at this level.

LEVEL FOUR - \$4,250

Students receive support and/or remediation from a Special Programs teacher in math and reading/language arts based on identified skill gaps. Executive functioning skills will be developed, and students will have the opportunity to receive assistance with work as time allows. Ongoing outside resources may be required for success at this level.

LEVEL FIVE - \$6,250

Students receive support in math and/or reading along with an additional Foundations or Wilson Reading class 3-5 times per week, depending on the week and grade level. Ongoing outside resources may be required for success at this level.

LEVEL SIX - \$10,250

Students receive support in math and/or reading along with an additional Foundations or Wilson Reading class 3-5 times per week, depending on the week and grade level. This level provides up to two sessions of therapy each week. If additional therapy is needed parents will work directly with PTS. Ongoing outside resources may be required for success at this level.

** The SP faculty determine the level of support a student needs in order to progress academically, socially, and emotionally. Each higher level includes services of previous levels.*